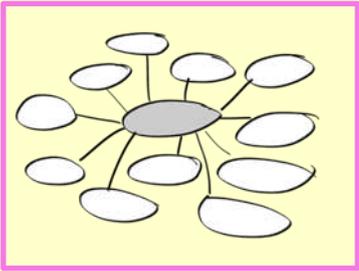
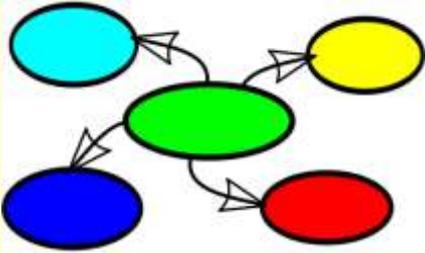
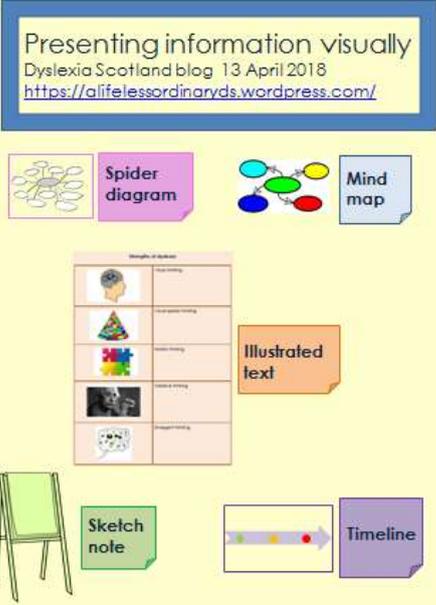
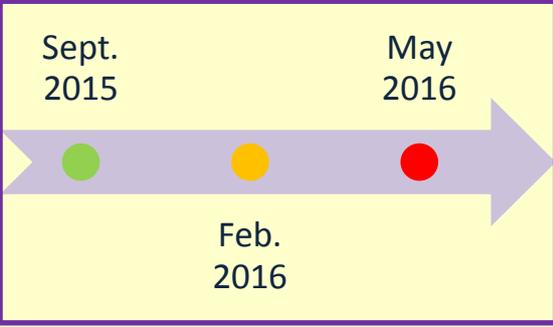


## 5 ways to present information visually

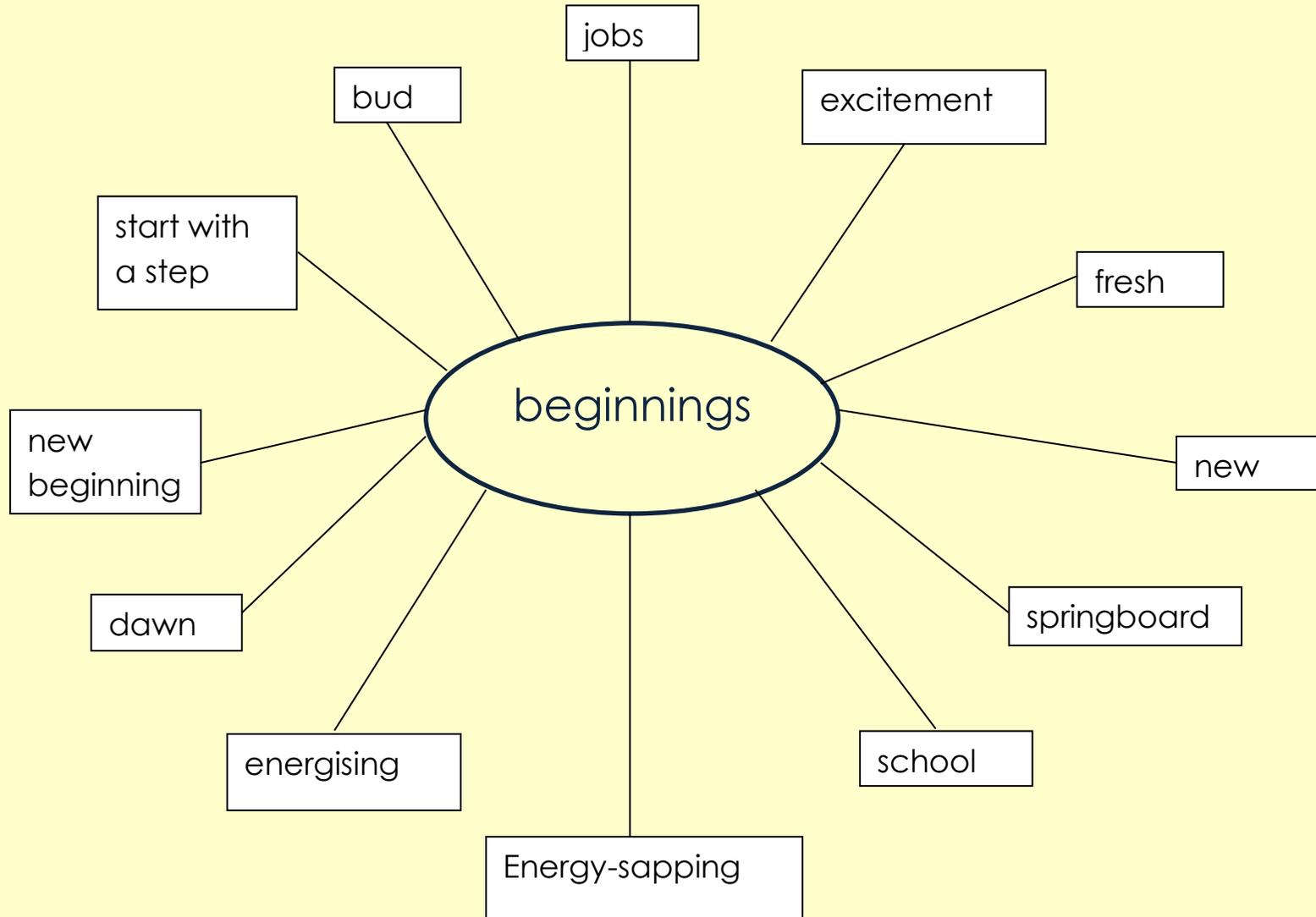
This document complements a blog post with the same title published by Dyslexia Scotland on 13 April 2018 <https://alifelessordinaryds.wordpress.com>.

Hyperlinks are inserted for the worked examples, web links and footnote.

What it looks like	Name	You can use this to...
	<p>1. Spider diagram For a worked example see <b>spider diagram spider diagram</b> .</p>	<p>a) Brainstorm for a piece of creative writing b) Plan a piece of non-fiction writing c) Learn and give talks</p>
	<p>2. Mind map For worked examples see <a href="#">Dyslexia Scotland's leaflet 'Mind Mapping'</a>.</p>	<p>Plan and structure: a) essays, b) presentations, theses / dissertations, c) reports, d) workshops, e) crits / tutorials, f) group work sessions, g) exam revisionFootnote</p>

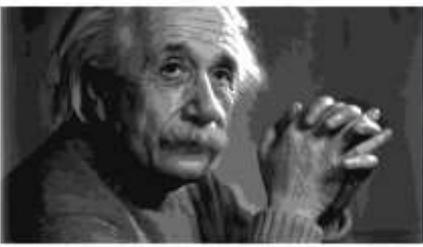
	<p>3. Illustrated text</p> <p>For a worked example see illustrated <b>text</b> .</p> <p>For sources of images see <a href="#">CALL Scotland's Guide</a> and <a href="#">this blog post</a></p>	<p>a) Learn talks</p> <p>b) Learn stories</p> <p>c) Summarise the recommendations of a talk you give</p>
<p><b>What it looks like</b></p>	<p><b>Name</b></p>	<p><b>Possible uses</b></p>
	<p>4. Sketchnote</p> <p>For a worked example see sketchnote.</p>	<p>a) Summarise the main points and structure of talks</p> <p>b) Learn stories</p> <p>c) Learn about a group</p>
	<p>5. Timeline</p> <p>For a worked example see timeline.</p>	<p>a) A correspondence</p> <p>b) Your dyslexia journey</p>

This **spider diagram** shows a word bank I generated for a poem on the theme of beginnings:



This **illustrated text** shows part of a talk I gave:

### Strengths of dyslexia

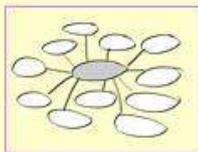
	Visual thinking
	Visual-spatial thinking
	Holistic thinking
	Creative thinking
	Divergent thinking

This **sketchnote** summarises the content of this document:

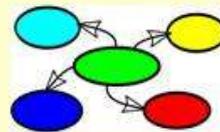
# Presenting information visually

Dyslexia Scotland blog 13 April 2018

<https://alifelessordinaryds.wordpress.com/>



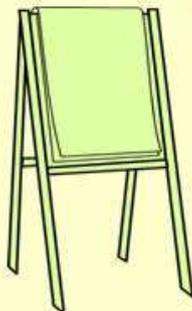
**Spider diagram**



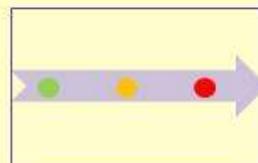
**Mind map**

	Visual thinking
	Visual-spatial thinking
	Holistic thinking
	Creative thinking
	Divergent thinking

**Illustrated text**

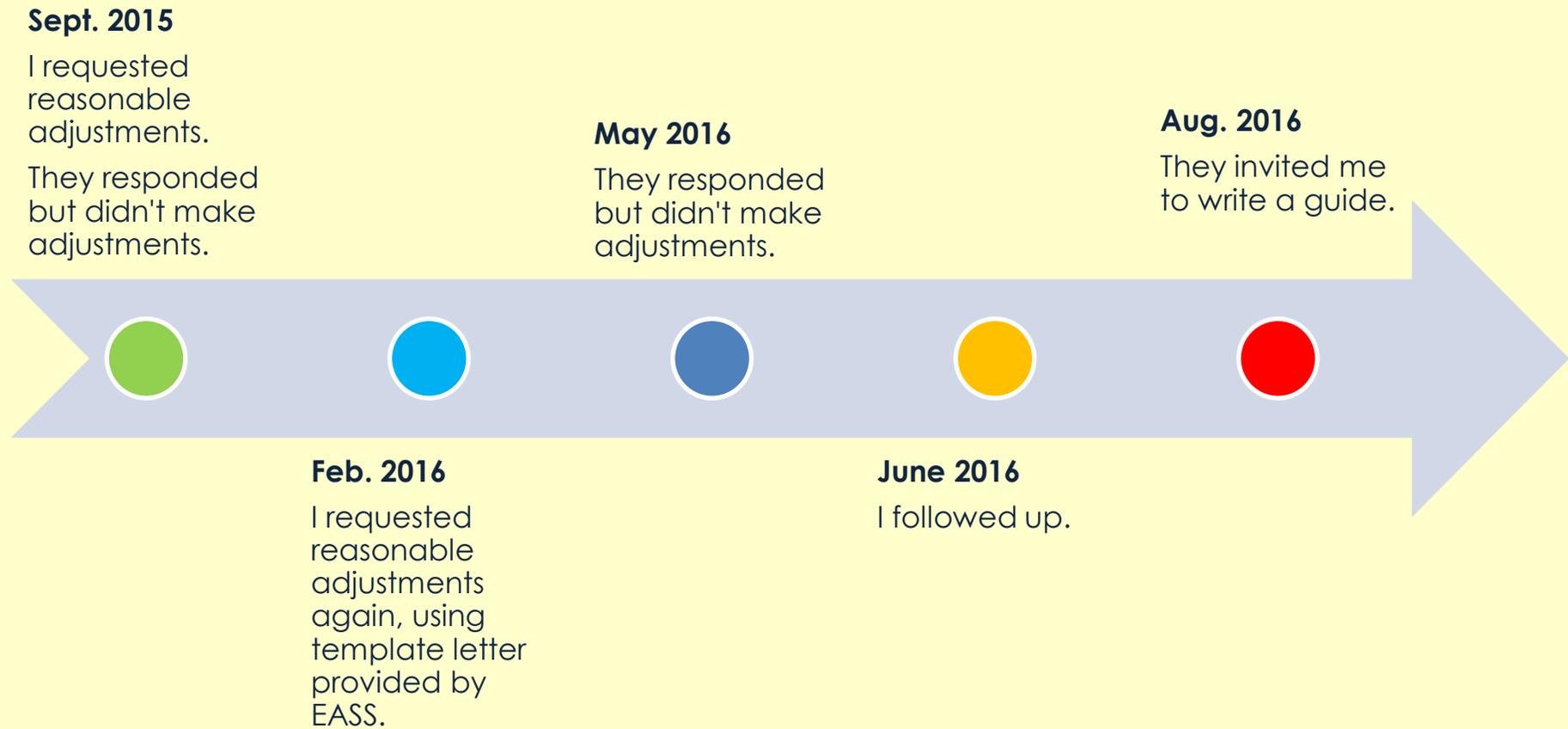


**Sketch note**



**Timeline**

This **timeline** shows 'what happened when' in a correspondence I had with an organisation:



**Footnote**

<sup>1</sup> 'Understanding Dyslexia' by Jill Hammond, Fabian Hercules and Ruth MacPherson, published by Glasgow School of Art, page 69  
<http://www.gsa.ac.uk/life/student-support-services/supporting-students-with-a-disability/understanding-dyslexia>